

Beacon Academy Assessment Overview

Test	Grades	Dates	Purpose
Long-Cycle Assessments			
Minnesota Comprehensive Assessments (MCA)	Grades 3-8 for Math and Reading and grades 5 & 8 for Science	April 7th – 26th in three full computer labs and one small SpEd lab	State Required: Nationally normed, summative assessments used by the state to determine proficiency in Math, Reading, and Science
NWEA Map Tests	K – 8	October 1st – 12th & May 5th – 17th in three full computer labs and one small SpEd lab	Nationally normed, summative assessments used to monitor growth, provide student intervention recommendations, and to provide feedback to teachers for the school, PLC, and individual goals
WIDDA-Access (W-APT)	EL students in all grades	End of Feb/ early March in one computer lab	State Required: Summative assessment used to determine what areas of language acquisition need more support and if a student can move out of EL programming
Mid-Cycle Assessments			
ESGI Assessments	Kindergarten and EIS	Aug, Nov, Feb, & April; one on one with classroom teacher (subs brought in to cover)	Oral assessments used to determine overall literacy levels and the level of literacy support from our Early Intervention Specialists.
Haggerty Phonemic Awareness	EIS and ADSIS	Three times a year	Rhyme and phonemic awareness skills assessment.
Read Naturally Fluency Tests	Title I and ADSIS; Grades 1 – 5	Monthly for progress notes	Oral fluency and comprehension informal tests used to determine guided reading and reading program supports
PRESS Decoding	Title I, ADSIS, EL, and EIS; Students in grades 1-3	Two times a year	Formative, informal assessments used to monitor phonetic awareness and word decoding
Qualitative Reading Inventory (QRI)	ADSI, Title I, and EIS students in grades 1 – 8	Three times a year	Formative, informal assessment used to monitor reading growth through word identification and comprehension
Flynn Adaptation of Test of Auditory Analysis (AAT-R)	ADSI, Title I, and EIS students in grades 3 – 8	Two times a year	Formative, informal assessments used to identify the separate sounds in spoken words and the temporal sequence of those sounds
Basic Reading Inventory (BRI)	ADSI, Title I, EL, and EIS students in grades 4 – 8	Three times a year	Formative, informal reading assessment used to assess overall reading ability and used to program appropriately
Benchmark Literacy Fluency	Core Classrooms; K – 5	Three times a year	Oral one on one fluency testing
Short Cycle			
Benchmark Literacy	Core Classrooms; K – 5	Weekly/Daily	Unit and lesson pre and post assessments
Math Expressions	Core Classrooms; K - 5	Weekly/daily	Unit and lesson pre and post assessments
Big Ideas	Core Classrooms; 6 – 8	Weekly/daily	Unit and lesson pre and post assessments